



On the Green—A publication for Gallaudet faculty, teachers, and staff
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Combined Federal Campaign underway

IT ALL COMES
BACK TO
YOU

Each year, Gallaudet employees are offered the opportunity to participate in the Combined Federal Campaign, which has adopted as its theme this year, "It All Comes Back To You."

Over 2,500 deserving organizations are a part of the CFC. There are several that specifically support the needs of deaf and hard of hearing people. There are also some that provide meals for hungry children or relief for families in need of counseling and others that work on cures for diseases or comfort the dying.

"CFC lets employees contribute to something important in their personal lives," said Denise LaRue, director of Human Resources and this year's campaign coordinator. "Undoubtedly, many employees or their family members or friends have benefited from, or will one day benefit from, the work of the voluntary organizations who received donations from the CFC."

This year's goal is \$30,000. Last year, employees contributed \$29,350. "If each employee gave one dollar per pay period, we could just about reach the goal," said LaRue.

Every Gallaudet employee is receiving a pledge card and a "Catalog of Caring." Pledge cards need to be returned to the Personnel Office no later than December 12.

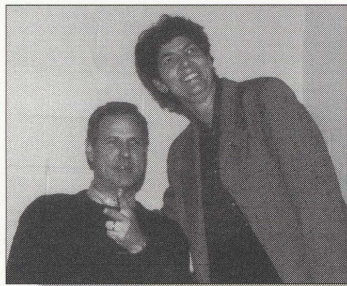
Workshop debunks myths about ASL

By Katherine DeLorenzo
True ASL doesn't use finger-spelling or mouth movements. One can't teach a course such as philosophy using ASL because its vocabulary is limited. ASL is, after all, a condensed form of English. Right?

These and other fallacies about ASL got a debunking November 13 during a workshop presented by Deaf Studies Chair Ben Bahan and MJ Bienvenu, an instructor in the Department of ASL, Linguistics, and Interpretation. The workshop, "Myths and Misconceptions of ASL," took place in The Abbey in front of a packed crowd of students, faculty, and staff.

Some of the common myths and misconceptions discussed by Dr. Bahan and Bienvenu included the idea that ASL is a gestural language with "mannerisms," that ASL is an abbreviated form of English rather than a true language, and that fingerspelling is not part of ASL. Bienvenu reminded the audience that ASL, like English, has different registers of use for different situations. A formal lecture, for example, would appear very different than a colloquial, conversational use of ASL; both, however, are the same language.

Another aspect of ASL that critics are quick to point out, said Bienvenu, is that ASL is a weak language because it has a limited vocabulary. However, ASL uses "classifiers," which allow for different meanings of the same root sign and are quite extensive, said Ba-



ASL Instructor MJ Bienvenu and Deaf Studies Chair Ben Bahan lecture at a recent workshop, "Myths and Misconceptions about ASL."

han. Bienvenu told the audience that during her frequent visits to Canada, she will notice French and English signs posted. A particular French phrase, for example, may have 22 words, while the English version uses 18. "Does this mean English is weaker?" she asked.

Bahan commented that when attending conferences, linguists rarely debate ASL's authenticity as a language. It is ironic, he said, that in the deaf community, the use of ASL still provokes such arguments by both deaf and hearing individuals.

Also discussed was the usage of fingerspelling for English words, which many people feel results in an "impure" form of ASL. This is incorrect, said the presenters, because just like any other language, ASL often borrows English words and incorporates their meanings. "Language borrowing is a normal process and part of ASL," just as it is for other languages, Bahan asserted.

Another misconception shot down was the idea that ASL is easy

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New and revised policies approved

The following new or revised policies have been approved by Gallaudet's Board of Trustees:

• **Policy 1.13, Code of Conduct with Pre-College Students.** This is a new policy intended to assure that the legal and human rights of Pre-College students are respected at all times. Prohibited acts are described.

• **Policy 2.11, Acceptance of Private Gifts.** This is a new policy clarifying that only the Board of Trustees is authorized to accept private gifts with a value of \$1 million or more. All other gifts are formally accepted by the president or the president's administrative designee.

• **4.12, Sick Leave.** The staff sick leave policy has been revised to include reference to the Sick Leave Loan Program.

• **4.20, Sick Leave Loan Program.** This is a new policy that formalizes the Sick Leave Loan Program which has been administered on a trial basis for the past several years. A sick leave loan is intended for new employees who have not had an opportunity to accrue leave and for employees who have experienced chronic illnesses or long-term disabling

conditions and have exhausted their leave accruals. The Sick Leave Loan Program allows an employee to borrow up to 48 paid leave hours per pay period (or 60 percent of regular base pay) if he or she is totally disabled, has exhausted all leave accruals, and has satisfied a five-day waiting period. The program provides for a maximum of 300 hours per year. If an employee continues to be totally disabled, the University's long-term disability insurance may provide for continuation of income. All hours borrowed through the sick leave loan program must be repaid by reductions to leave accruals upon the employee's return to work.

• **4.32, Termination.** Procedures and severance pay related to lay-off have been deleted. Suspension without pay not to exceed 10 working days has been added as a possible step in the progressive discipline process.

• **4.33, Staff Layoff.** This policy formalizes the Guidelines and Criteria for the Layoff of Staff Employees approved by the Board in February 1996 with the following revisions: (1.) The notification period has been reduced

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Epstein to lead integrated software implementation

Dr. Kenneth Epstein, an associate professor in the Department of Educational Foundations and Research and assessment coordinator in the School of Undergraduate Studies, will be on loan to the division of Administration and Business for the next two to three years to lead the implementation of the new integrated software system.

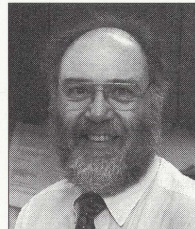
This project, when completed, will integrate and expand the accounting, human resources, enrollment, and development databases and enable far more sophisticated information management and reporting.

Negotiations are underway to purchase the integrated software from Peoplesoft, a vendor selected by a representative campus committee and highly acclaimed for its higher education applications.

Epstein was selected because of his strong background and interest in computing and information systems, knowledge of Gallaudet's computing needs, and project planning skills. He recently designed a comprehensive student database for the division of Academic Affairs.

In his role as project leader for the integrated software system, Epstein will be responsible for

designing implementation plans and timelines, working with departments to prepare for implementation, overseeing each phase of the project, collaborating with the director of Computer Services to assure effective integration with the hardware imple-



Dr. Kenneth Epstein

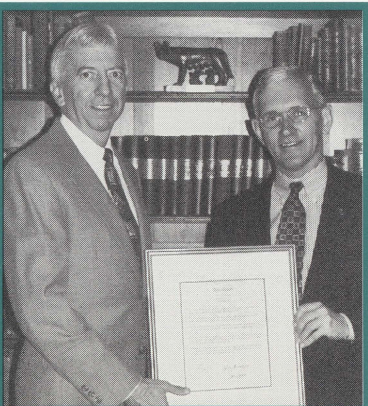
mentation process, and evaluating other applications of the software.

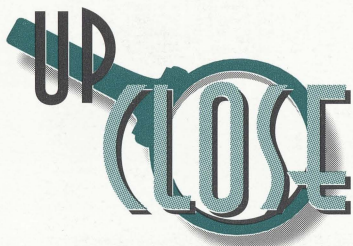
According to Paul Kelly, vice president for Administration and Business, start-up will occur no later than the first of the year, and the

human resources and accounting systems should be on line before the end of the fiscal year. Kelly also stated that he was grateful to Vice President for Academic Affairs Roslyn Rosen and School of Undergraduate Studies Dean Stephen Weiner for the loan of Epstein, citing this as a good example of interdivisional cooperation and support on a project of significant importance for the entire campus community.

The Board of Trustees endorsed a \$2.6 million budget for the project for fiscal year 1998, which will be used for the software, implementation costs, and the server. The total cost of the project over the next five years is expected to reach \$7 million.

Gallaudet Board of Associates member and former Congressman Steve Gunderson receives a Board of Trustees resolution from President Jordan thanking him for his participation on the Board of Trustees for 12 years and for his continuing support of the University. As part of the Board of Associates' Visitors Program from the division of Institutional Advancement, Gunderson spoke to Dr. Mary Malzkahn's "American Government" class November 14.





By Mike Kaika



Ann Graziadei

Ann Graziadei—EMT and certified athletic trainer

“Being an Emergency Medical Technician (EMT) is a very rewarding experience and you give something back to your community,” said Ann Graziadei, an associate professor of Physical Education and Recreation.

Ann’s decision to become an EMT came in 1975 after a potentially dangerous situation that arose when she was head athletic trainer at Plymouth State College in New Hampshire. “One of our football players was seriously injured and I had to ride with him in the ambulance to the hospital in Concord, which was about an hour away,” Ann recalls. “Fortunately, his injury was not as serious as we thought, but after that experience, I decided I wanted to take an EMT class to learn more about pre-hospital emergency care so I could better care for my athletes.”

Soon after she began teaching at Gallaudet in 1985, Ann took an EMT course so that she could become certified as an EMT in Virginia. To become a certified EMT, a person needs to complete at least 110 hours of training and take written and skills tests.

After that class, the instructor

asked Ann to assist him in teaching the EMT course. Two years later, Ann became state certified as an EMT instructor.

Ann has taught or assisted with EMT courses at Northern Virginia Community College in Annandale, the Fairfax County Fire and Rescue Department Training Academy, and at George Washington University’s Emergency Medical Service Degree Program. She not only trains people to become EMTs, but also shares insights with them and with paramedics on what to expect when they encounter a deaf person in an emergency situation.

Several years ago Ann would volunteer her time at her firehouse and respond to calls where an EMT was needed. But due to a back injury she can no longer ride in an ambulance responding to a call. Ann now volunteers her time in a different capacity. She is active in her local firehouse as the secretary of the department and has been on the Board of Directors for the past eight years.

Among the courses Ann teaches at Gallaudet are “Community CPR” and “First Aid.” Some stu-

dents have accompanied her to classes at GWU and EMS workshops to discuss deafness. “In places like D.C., Virginia, and Maryland, the chances of an EMT or paramedic encountering a deaf person in an accident is

more intense because they are expected to do much more in the way of medical assistance than an EMT. Paramedics are required to have more than 400 hours of training, including gaining experience in various hospitals.

In addition to being an EMT and an EMT instructor, Ann is

... “I decided I wanted to take an EMT class to learn more about pre-hospital emergency care so I could better care for my athletes.”

—Ann Graziadei

higher than an EMT in Wyoming,” said Ann. She and the Gallaudet students are often invited to talk to EMTs and paramedics about working with ill or injured deaf individuals. “I talk about deafness and the impact on the emergency call, but I let my students teach sign language,” said Ann.

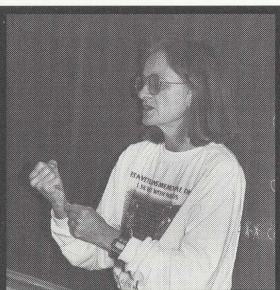
There is a significant difference between an EMT and a paramedic. An EMT can splint broken bones, remove victims from an accident scene, give oxygen, and use an automatic external defibrillator. Paramedics’ training goes much further and is

also a certified athletic trainer and has been one of the athletic trainers for the U.S. team at three World Games for the Deaf—New Zealand in 1989, Bulgaria in 1993, and this past summer in Denmark.

Ann received her bachelor’s degree in physical education from Cortland State University in New York, her master’s degree from Indiana University, and an Ed.S. from the University of Georgia.

As this article was going to press, Ann was scheduled to defend her dissertation for her Ph.D. from the University of Maryland, College Park.

Peg Worthington, MSSD PE teacher/researcher, recently announced her retirement after 26 years as Gallaudet’s head volleyball coach. Worthington will be honored in December by the American Volleyball Coaches Association for being only the third Division III coach to record 600 or more victories in her career. This accomplishment puts Worthington high on the Top 20 list of coaches from all divisions with the most wins.



Action taken on policies

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from 60 days to two weeks; (2) The cap on the number of weeks of severance pay has been removed.

• **5.21, Dismissal of Pre-College Teachers.** Procedures and severance pay related to layoff have been deleted.

• **5.22, Teacher Layoff.** This policy formalizes the Guidelines and Criteria for the Layoff of Pre-College Teachers approved by the Board in February 1996 with the following revisions: (1.) The notification for probationary period teachers has been changed from March 1 to three months in advance; (2.) The notification for extended temporary teachers has been changed to “two weeks notice if the appointment will end prior to its scheduled termination;” (3.) The notification for short-term temporary teachers has been changed to “two weeks notice if the appointment will end prior to its scheduled termination;” (4.) The language related to severance pay for teachers with a continuing appointment has been revised to a minimum of one-half of the base pay.

In addition, a number of other policy revisions have been made that did not require board approval, including:

• **Policy 2.02, Authority to Approve Financial Documents.** A budget unit head, unit administrator, or administrative officer may authorize personal petty cash reimbursement for an expense not exceeding \$100 as long as the request is accompanied by a receipt.

• **Policy 2.05, Travel Expenses.** Reference to GSA schedules and fares has been added and

approval for international travel has been delegated to the administrative officer.

• **Policy 2.07, Petty Cash.** The following statement regarding receipts has been added: If a receipt cannot be submitted, a written explanation from the budget unit head, unit administrator, or administrative officer must be provided.

• **Policy 2.22, Use of Computer Resources.** The following statement has been added: Offensive language or pictures, communication in violation of the University’s policy on Protection Against Sexual Harassment, threats, use of ethnic, racial, religious, or sexual orientation slurs, statements or pictures which embarrass or humiliate, or other improper communications are prohibited on e-mail and on all other electronic media.

• **Policy 3.01, EEO/Affirmative Action.** Reference to laws which apply to federal contractors has been eliminated.

• **Policy 3.02, Protection Against Sexual Harassment.** Clarification that consensual relationships apply to University-level students has been added. The following statement regarding Pre-College students has been added: Any form of relationship with a Pre-College student, other than a professional relationship or unless a parent, relative, or legal guardian, is prohibited, regardless of the student’s age or consent.

• **Policy 3.04, Employment of Relatives.** Household members have been added as well as a statement that departments are expected to avoid even the appearance of impropriety.

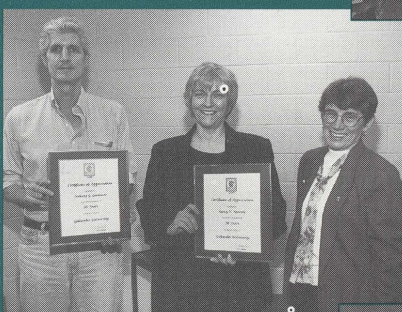
• **Policy 3.13, Educational Assistance and Policy 3.15, Tuition Assistance.** Both have been increased to \$6,003 per year or \$24,012 total.

• **Policy, 4.01, Staff Appointments.** An “Incidental” category has been included with the call-ins and substitutes to allow the hiring of individuals up to 16 hours per week in positions such as weekend worker.

Updated copies of the *Administration and Operations Manual* have been distributed by the Personnel Office to all budget unit heads. Copies of the manual are in the libraries and will be available on the campus computer network.

Reaching a milestone!

TV, Photography, and Educational Technology Chair Jane Norman presents Professor Martin Noretsky his 20-year service award..



◀ Assistant Professor Anthony Lombardo and Professor Nancy Kensicki of the English Department receive their 20 and 30-year service awards, respectively, from department Chair Diane O’Connor.

Assistant Professor of History and Government Ausma Smits is congratulated by her colleagues as she receives her 35-year service award from department Chair Russell Olson.



◀ College of Arts and Sciences Dean Jane Dillehay poses with English Department Chair Diane O’Connor, and Sociology Professor John Christiansen after presenting them with 25 and 20-year service awards, respectively.

ON THE GREEN

Kendall Green
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Editor

Todd Byrd

Photo Editor

Sherry Duhon

Staff Writer

Katherine DeLorenzo

Photography

Chun Louie

Design/Production

Publications and Production

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Myths and ASL

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to learn. This falsehood, said Bahan and Bienvenu, is often connected to other misconceptions about the language—that it is conceptual or abbreviated English. Some deaf people may perceive ASL as easy to learn, suggested Bahan, because access to that language in a conversational form during cultural immersion makes learning a natural process. But the learning curve for ASL is no different than for any language. “I haven’t met anyone who learned any language in six weeks,” he said. “If you find someone who has, I’d like to meet and study that person!”

Other topics covered were the differentiation between ASL and other forms of manual communication such as Signed Exact English (SEE), its implication on identity issues for deaf students, and the need for ASL literacy in schools. People who grow up speaking English take English classes, remarked Bienvenu. The same literacy should be part of ASL users’ lives. Eventually, she said, the expansion of ASL literacy programs will make this possible.

“Gallaudet is the perfect place for experimentation and development of approaches to ASL literacy,” added Bahan.

The workshop, which was sponsored by the Student Body Government, was the first of three such workshops designed to promote awareness about communication issues on campus. **G**

PCNMP HAPPENINGS

Board of Trustees updated on PCNMP matters

By Dr. Jane Fernandes
Presentations by teachers and faculty and the approval of a code of conduct with Pre-College students were highlights of Pre-College National Mission Programs’ business at the Gallaudet University Board of Trustees meeting on October 23 and 24.

The Board of Trustees approved the adoption of the Code of Conduct with Pre-College Students. This policy provides PCNMP employees and others who may work with students with clear standards of professional interaction with them. It is designed to protect the rights of both students and adults who work with them.

The second half of the meeting included presentations by Grades 1 and 2 teacher Barbara Kaufman, Grade 9 lead teacher Fred Mangrubang, math teacher Sandra Paradis, and Janne Harrelson, director of the Office of Training and Development.

Kaufman explained her approach to teaching reading and writing to students in Grades 1 and 2. She used a videotaped segment of students engaged in writing activities to give the board a better idea of how the students conduct their work. The videotape showed the integration of drawing the story subject (a house), discussing the house and feelings

about its appearance, and writing about the house. Children were actively engaged in these activities, using their particular strengths to reach the goal of writing a description. Kaufman noted that this approach has increased her students’ confidence not only in writing but also in participating in and leading class discussions.

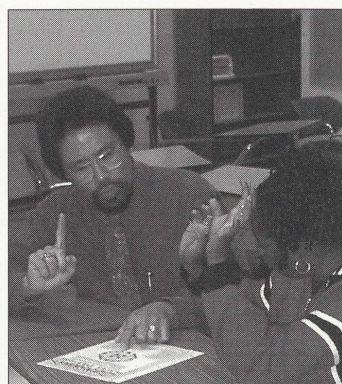
Dr. Mangrubang explained the team planning process and showed a videotaped segment of the Grade 9 team engaged in a discussion of how to integrate content areas into their theme, “Systems in a Democratic Society.” He stressed the importance of teamwork and each team member’s contributions to the success of integrating curriculum. The videotapes were produced by Matt Rusnak and Stephanie Joyner of Publications and Marketing’s television unit.

Paradis discussed her experiences at the Roger Taylor curriculum workshop last summer and highlighted alternative assessment techniques and the array of student products that can be used to demonstrate their learning. Instead of relying only on traditional methods of assessment (tests), students can choose to produce a play, write a brochure, interview others and make

reports, build a model, and many more options.

Harrelson described professional development activities during the past year, especially last summer’s training, “Camp Wannaknow.” She noted that teacher/staff evaluations of training in summers of 1996 and 1997 were significantly different in content. After training in 1996, teachers/staff expressed considerable uncertainty about their readiness to teach in the new structure. After the summer of 1997 training, teachers/staff felt much more confident about what to do and were expressing motivation for moving ahead with content issues.

“I want to thank all the people who helped to make this board meeting a very positive one,” said Vice President for Pre-College National Mission Programs Jane Fernandes. “Through the teachers’ presentations and videotapes, the Pre-College committee was able to get a good sense of what is happening in the demonstration schools, and they expressed their support for our efforts.” **G**



Top: Dr. Fred Mangrubang and student Ebony Whitley read a story together. **Center:** Babs Kaufman helps Sam Sandoval put sentences together, as Amy Martin works independently in the background. **Bottom:** Students Bridget Harris and Noelle Payton discuss the day’s work with Sandy Paradis.

DPN Flashbacks

By Dr. John Christiansen
(Note: During the academic year, as the University is making plans to celebrate the 10th anniversary of the Deaf President Now movement, Dr. Christiansen, who co-authored the noted book *Deaf President Now!* with Dr. Sharon Barnartt, will contribute a chronological sequence of events leading up to the appointment of Dr. I. King Jordan as the University’s first deaf president to On the Green. This is the third installment in the series.)

Many events took place in the fall of 1987, on campus and off, that were designed to make it clear to the presidential search committee and the Board of Trustees that many people felt it was time for Gallaudet to have a deaf president.

For example, in early October, several deaf and hearing faculty members got together, wrote, and began circulating a petition on campus in support of a deaf president. This petition eventually included almost 200 names and was forwarded to the search committee in December.

In addition, several of the Ducks and David Birnbaum, another young deaf activist, tried to garner support for their advocacy efforts during Homecoming weekend in late October. As part of this effort, Birnbaum delivered an impromptu talk to a Homecoming crowd in ‘Ole Jim’ urging the people to work for a deaf leader for the University.

Off campus, deaf activists such

as Jack Levesque, the director of the Deaf Counseling, Advocacy, and Referral Agency in California, and Alan Crammatte, a 1932 graduate of Gallaudet, tried to mobilize deaf people around the country to support a deaf president. Levesque wrote a number of articles in the agency’s newsletter urging readers to help sustain the effort, and Crammatte wrote an article for the November-December issue of the *Gallaudet Alumni Newsletter*.

Even though there were a number of people working in support of a deaf president, there was no unanimity among deaf people at the University, especially among deaf faculty, that this was in fact what Gallaudet needed. As strange as it may seem now, in the fall of 1987 some deaf faculty members felt that if a deaf person were to be selected for the position it might be difficult for him or her to communicate effectively with members of Congress.

Moreover, when Birnbaum addressed the Homecoming crowd and urged the people to support the effort, he got little response and later said that he “felt like a fool.” And, given the almost unanimous support for a deaf president among students during DPN the following March, there was little if any indication in the fall of 1987 that Gallaudet students had strong feelings one way or another about the issue. **G**



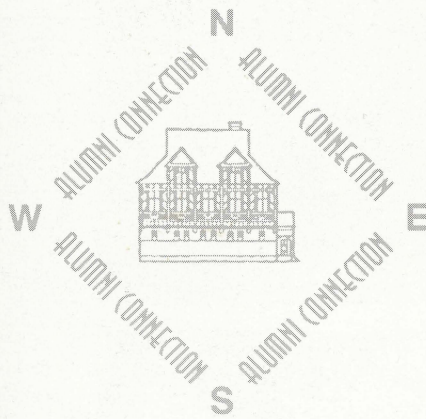
Deaf Entertainment TV—November 26-December 9

Gallaudet Cable TV Channel 21

Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday
26 6 a.m. - 1 p.m. “What’s Up, Gallaudet?” and “G-News” reruns 9 p.m. - Deaf Drive-In: Stephen King’s <i>The Stand</i> , Part IV	27 1 p.m. - Thanksgiving with the Brits: <i>Sense and Sensibility</i> , <i>Othello</i> , and <i>Romeo and Juliet</i>	28 1 p.m. - Thanksgiving with the Brits: <i>Sense and Sensibility</i> , <i>Othello</i> , and <i>Romeo and Juliet</i>	29 1 p.m. & 9 p.m. Deaf Drive-In: Stephen King’s <i>The Stand</i> , Part IV	30 9 p.m. - Sign Language Plays: <i>The Miser</i>	1 9 p.m. - Deaf Comedians and Storytellers: “Bill Ennis Live at SMI”	2 9 p.m. - “Deaf Mosaic” 9:30 p.m. - Deaf Documentaries: “Silent Climb”

Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday
3 9 p.m. - Deaf Drive-In: <i>The Sound and the Silence: The Alexander Graham Bell Story</i>	4 6 a.m. - 1 a.m. - The new “What’s Up, Gallaudet?”	5 6 a.m. - 1 a.m. - The new “What’s Up, Gallaudet?” and the new “G-News”	6 1 p.m. & 9 p.m. - Deaf Drive-In: <i>The Sound and the Silence: The Alexander Graham Bell Story</i>	7 9 p.m. - Sign Language Plays: <i>Angel Street</i>	8 6 a.m. - 1 p.m. - “What’s Up, Gallaudet?” and “G-News” reruns 9 p.m. - Deaf Comedians and Storytellers: “Mary Beth Miller Live at SMI”	9 6 a.m. - 1 p.m. - “What’s Up, Gallaudet?” and “G-News” reruns 9:30 p.m. - Deaf Documentaries: “Signs of Life”

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ALUMNI CONNECTION

'Bummy's' autographed book available for sale

By Daphne Cox McGregor, '82
Dr. Gerald "Bummy" Burstein, '50, recently published a new book through DawnSignPress. Autographed copies of the book, *Bummy's Basic Parliamentary Guide*, are available from the Office of Alumni Relations.

Bummy, who is a past president of the Gallaudet University Alumni Association, is a certified professional parliamentarian. Well known for his parliamentary expertise, he has presented over 150 parliamentary procedure workshops for schools and deafness-related organizations. Through his guidance, many organizations have developed or revised their bylaws, organizational structures, and meeting procedures.

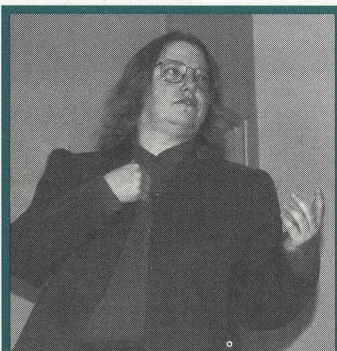
The book is Bummy's second publication. During his tenure (1982-1992) as president of the GUAA, he developed an easy-to-read booklet, *The Basics of Parliamentary Procedure*, which was printed by the GUAA and distributed free to students and

organizations. Like his first publication, the new book is a step-by-step guide that lists the basics of meeting procedures, common errors, recording minutes, hows, whats, and whys, and an illustrated dictionary of parliamentary signs.

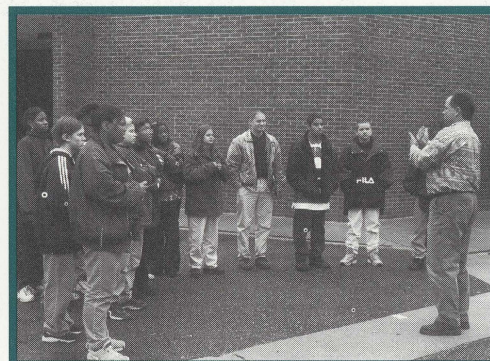
During the Homecoming '97 weekend, Bummy autographed over 90 books.

Interested individuals may purchase an autographed copy for twenty dollars from the Office of Alumni Relations, Peikoff Alumni House ("Ole Jim"). To receive an autographed copy through the mail, there will be an additional charge of five dollars for shipping and postage. Proceeds will benefit the Gerald "Bummy" Burstein, '50, Endowment Fund. Please make checks payable to Gallaudet University.

For more information, please contact Daphne Cox McGregor, '82, assistant director of Alumni Relations, x5081, fax x5062, or e-mail dcmcgregor@gallua.gallaudet.edu



Dr. Judy Kegl of the Center for Molecular and Behavioral Neuroscience, Rutgers University, lectured November 14 on "Parkinson's Disease and Aphasia in Deaf Signers of ASL." The lecture was sponsored by the Department of Psychology as part of its Psychology Colloquium series.



Ricky Suiter, program manager of Residence Education, explains the many programs MSSD has to offer to eighth grade students visiting from the Pennsylvania School for the Deaf.



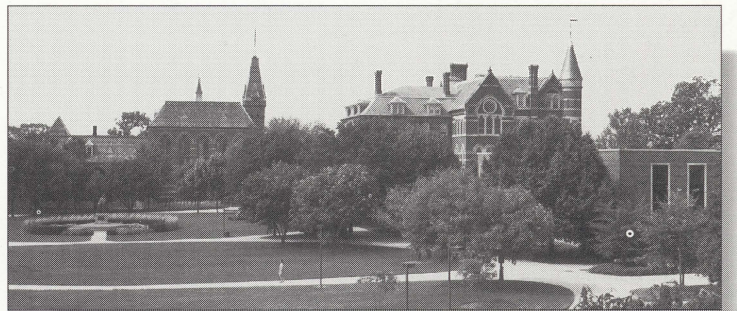
ASK AUNT SOPHIE

Dear Aunt Sophie,

I know you said that you're not a very accomplished cook, so what do you do for Thanksgiving and other holidays—hope that someone invites you out?
Just Wondering

of us here should be grateful (feel free to add to it):

1. We have jobs.
2. We work for a University that is a national treasure and internationally renowned.
3. We belong to a community that



Dear JW

Aunt Sophie is delighted that you brought up the subject of Thanksgiving, one of her all-time favorite holidays. And yes, it's true I am not a gifted cook, but I do love to putter about the kitchen. I especially enjoy inventing new recipes. Last year, for example, I presented family and friends with my memorable "Turkey Stuffed with Chili" dinner. It was a real zinger. (And no, I did *not* serve 'Pepcid AC' for dessert!) This year I'm thinking about offering turkey tacos with elderberry sauce and perhaps papaya pudding.

By the way, here's a list of a few of the things for which I believe all

may not be perfect, but is awesomely close-knit and caring.

4. We get to rub elbows with some of the world's most respected advocates and scholars on issues related to deafness.
5. We work in exciting Washington, D.C., as opposed to, say, Minot, N.D.
6. We have more lovely trees and flowers on our 99-acre campus than anyone could imagine (this one's for you "tree people" out there).

Happy Thanksgiving, all!

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at PUBLI-CREL. Be sure you say your question is for Aunt Sophie.

Gallaudet presents at Kappa Delta Pi annual conference

Three graduate students from Gallaudet's chapter of the national honor society in education, Kappa Delta Pi, were part of the program of presenters at the society's 41st Annual Conference held in St. Louis, Mo., November 5 to 9.

Amanda McElroy, an administration major, Carrie Pierce, an education major, and Stefanie Day, a counseling major, made a lively presentation using sign language demonstrations and visual media on the topic, "Removing the Confusion about Inclusion."

Also presenting at the conference were Lori Pluso Wilkinson and Karen Kritzer, members of the Class of 1996 in the M.A. program in education at Gallaudet, who addressed visual learning in the classroom. Both are currently teachers of deaf children in Florida and Massachusetts, respectively.

McElroy, Pierce, and Day's session provided practical information to help current and future teachers in regular classrooms to make appropriate provisions for deaf and hard of hearing students who would be placed in their classrooms. The three presenters also clarified the factors related to placement and the ways in which regular teachers must raise critical questions to ensure that a regular placement is appropriate

for a child.

Attendees at the session, who were from universities throughout the country, received from the presenters a detailed packet of information from journals, national sources, and the National Information Center on Deafness.

Chapter advisor David Martin, a professor in the Department of Education, accompanied the presentation team to the conference.

Anyone who is interested in details of the presentation, which was enthusiastically received by the participants, may e-mail Dr. Martin at DSMARTIN.



FOR RENT: 1 BDR, CAC, W/D, D/W, ceiling fan, parking, avail. now \$640 plus util. (301) 588-5380 (V).

FOR SALE: Sofabed and loveseat, brown, wood trim., \$95 for both; Mac Quadra 610, 8/560, Internet-ready, color monitor, fax/modem, \$435; 27" stereo Magnavox TV w/ Telecaption 4000 decoder, \$165. E-mail KADELorenzo

WHAT'S HAPPENING ... AND WHEN

By Roz Prickett

(Note: for more information about University athletic events, call the Athletics Department at x5603; for MSSD athletic events, call x5361.)

26 "Turn A Page" book display features favorite selections of Dr. Catherine Andersen, Dr. James Fernandes, and Dr. Diane O'Connor. The display is inside the Library's east entrance.

27-28 Thanksgiving Holiday

27 Gallaudet community service activity: Volunteer to work with the Community for Creative Non-Violence to serve food to 3,000 people on the Mall, 12:30-5 p.m.

28-29 Gallaudet University Holiday Basketball Tournament, men's team vs. Franklin and Marshall, Philadelphia Pharmacy, and John Jay College; women's team vs. Pine Manor College, Randolph-Macon College and Plymouth State, times and locations TBA

29 Bookstore closed for Thanksgiving holiday

1-4 Class of 1998 Bake Sale, Ely Center

1-5 "Turn A Page" book display features favorite selections of Dr. Diane O'Connor, Dr. Gina A. Oliva, Khadijat Rashid, and Dr. Stephen Weiner. The display is inside the Library's east entrance.

3 Artworks '97, 3-6 p.m., Peikoff Alumni House, featuring the artistic talent of professional members of the Gallaudet community; Women's Basketball vs. York College, 6 p.m., Field House; Men's Basketball vs. York College, 8 p.m., Field House

5 **Classes End;** last day for undergraduate consortium registration for spring 1998 semester; last day for graduate students to withdraw with WP/WF grade; last day for graduate students to change Incomplete grades from previous semester

6-7 Women's Basketball at Nazareth College Tournament, time TBA

7 Men's Basketball at Goucher College, 3 p.m.

8 Study Day

9 Final exams begin

Community Events

28 Kennedy Center Terrace Theatre: *Fred Garbo and his Inflatable Variety Show*, sign-interpreted performance at 7:30 p.m., tickets \$10, (202) 467-4600

4 and 7 Arena Stage: *Anna Deavere Smith's House Arrest First Edition*, sign-interpreted performance at 8 p.m. on December 4 and at 7:30 p.m. on December 7, (202) 484-0247 (TTY), (202) 554-9066 (V)

5-6 Publick Playhouse: *'Twas the Night Before Christmas* by Theatre IV, sign-interpreted performance at 10 a.m. and 12 p.m. on December 5 and at 11 a.m. on December 6, 5445 Landover Road, Cheverly, Md., (301) 277-1710 (V), (301) 277-0312 (TTY)

